



Vision Statement

One GP — where everyone learns, every day

Dual Enrollment:

11th & 12th graders enrolled concurrently in H.S. & post-secondary classes (2015-16): 12

Completion/

Graduation Rate: High school students who graduate in 4 years
Class of 2016 95.12%

Dropout Rate:

Percentage of students who do not complete GPPS H.S. program Class of 2016 (11 students) 1.53%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate) 98.47%

Earned Credit by Test-Out of a Course:

25 students

Percentage of Parents Participating in Parent-Teacher Conferences:

2016-17
92% (7,203 Students)

2015-16
92% (7,269 Students)

Student Average Attendance: 96%

GROSSE POINTE PUBLIC SCHOOL SYSTEM

Promote Innovation → Maximize Potential → Embrace Community

District 2016-17 Annual Report

Promote Innovation → Maximize Potential → Embrace Community

Grosse Pointe Public School System

Strategic Plan

One GP — where everyone learns, every day



Introduction

The Grosse Pointe Public School System had another great year. Working with the community we advanced initiatives in each quadrant of our Strategic Plan that guides our continuous efforts to improve. We received state and national awards for the quality of education we provide our students. This is a talented staff dedicated to our students and community and is ranked #1 by Niche.com for the best teachers in Michigan.

This is also a community that has demonstrated its commitment to our children. Our neighbors continued to attend Town Halls and volunteer on committees like our current Blue Ribbon Facilities group. Watch for more Town Halls this year at the remaining middle and elementary schools. Come to our Open House November 12.

And know that my door is always open. I continue to meet daily with people and groups to solve problems, gather insight from different perspectives, and share the wonderful things happening in our schools. The health of our public schools directly impacts every homeowner. Help us continue to improve and share what's right. Many examples are included in this annual report, on our website www.gpschools.org, and at the start of every televised board meeting.

- Dr. Gary C. Niehaus, Superintendent

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees, which are submitted first to the EPLC then to the Board of Education, include recommendations regarding assessment, professional development, integration of technology, and differentiated instruction to accommodate academic diversity, as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During the 2016-17 school year, EPLC led the curriculum review for English Language Arts, Math, Science, Lifeskills, Drama, Multi-Tiered System of Support, Art, Counseling 6-12, Physical Education/Health K, Inter-Departmental Technology, and TV Production. Teachers doing the review examined assessments, textbook usage, and alignment to Michigan Department of Education requirements. During the 2017-18 school year, the following curricular areas will be in the review process:

- K-12 English Language Arts (Phase 2-construction of goals and objectives)
- K-12 Mathematics (2)
- K-12 Science (2)
- K-12 Art (2)
- Drama (2)
- Lifeskills (2)
- Multi-Tiered System of Support (2)
- PE/Health (2)
- TV Production (2)
- K-12 Performing Arts (Phase 1-study)
- K-12 World Languages (1)

District wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.



Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,
Director of Student Services
20090 Morningside
Grosse Pointe Woods, MI
48236

Phone: (313) 432-3851
[Stefanie-
ie.Hayes@gpschools.org](mailto:Stefanie.Hayes@gpschools.org)

If the individual filling the grievance alleges that the Section 504/ADA coordinator has engaged in discrimination, then the individual filing the grievance must provide the documentation to the:

Deputy Superintendent for Educational Services
389 St. Clair
Grosse Pointe, MI 48230
Phone: (313) 432-3016

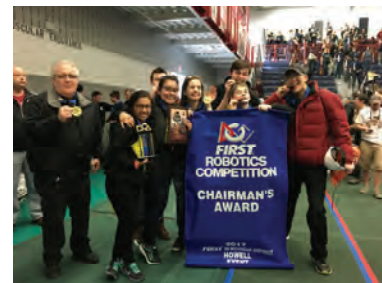
For further information on nondiscrimination, visit:
<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

GPPSS Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels—Levels 1 and 2

M-STEP MME SCIENCE			
Year	All	Female	Male
2016-17	48% (34%)	45%	51%
2015-16	49% (33%)	47%	51%

M-STEP MME SOCIAL STUDIES			
Year	All	Female	Male
2016-17	73% (46%)	69%	78%
2015-16	66% (43%)	63%	69%



*State of Michigan M-STEP results have been shown here in parenthesis for comparison to school results.

Spring 2017 M-STEP MME TEST Grade 11				
Test	Black, Not of Hispanic Origin	Economically Disadvantaged	Special Education	% Tested
Science	17%	13%	11%	95%
Social Studies	45%	47%	28%	95%

M-STEP / MME Data is not reported by other Racial/Ethnic minority groups because no other group is large enough to report M-STEP results without revealing the identity of individual students.

2016-17 SAT MME RESULTS 11 TH GRADE STUDENTS			
	Number Tested	Evidence-Based Reading and Writing Mean Score	Math Mean Score
GP District	731	572	557
Michigan	106,498	509	497



Professional Qualifications of GPPSS Teachers 2016-17

- GPPSS Teaching Staff FTE for the 2016-17 school year Total: 515 FTE
- GPPSS Teaching Staff for the 2016-17 school year Total: 531
- Percentage of Teaching Staff with emergency or special credentials: 2 Teachers = 0.38%
- Percentage of core classes taught by highly qualified teachers: 100%

NOTE: The Grosse Pointe Public School System always seeks the highest quality staff (majors in the content area they teach) for placement in teaching assignments.

STUDENT ACHIEVEMENT (cont.)

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2016-17	1	0.1%	314	42.5%	446	59.1%	474	65.3%
2015-16	2	0.3%	255	32.4%	379	51.6%	394	55.6%
2014-15	1	0.1%	215	28.4%	375	52.2%	360	50.0%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2016-17	1,903	1,275	67.0%
2015-16	1,930	1,287	66.7%
2014-15	1,766	1,261	71.4%

* Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.

- There were 25 AP courses offered within the Grosse Pointe Public School System in 2016-17.

2016-17 ACT RESULTS 12 th GRADE COHORT STUDENTS						
	Number Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
GP District	539 (74% tested)	25.7	25.0	25.6	25.0	25.5
Michigan	29,944 (26%)	24.1	23.7	24.5	23.8	24.1
Nation	2,030,038 (64%)	20.3	20.7	21.4	21.0	21.0

2016-17 SAT RESULTS 12 th GRADE COHORT STUDENTS			
	Number Tested	Evidence-Based Reading and Writing Mean Score	Math Mean Score
GP District	720 (94% tested)	573	557
Michigan	106,496 (85%)	507	493
Nation	1,834,515 (48%)	538	533



STUDENT ACHIEVEMENT—Middle Schools

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

M-STEP ENGLISH LANGUAGE ARTS TEST											
Grade 6 Percentage Achieving SATISFACTORY				Grade 7 Percentage Achieving SATISFACTORY				Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
16-17	73% (44%)	78%	68%	16-17	80% (45%)	89%	72%	16-17	80% (48%)	88%	73%
15-16	75% (45%)	79%	71%	15-16	75% (47%)	84%	65%	15-16	77% (49%)	82%	72%

M-STEP MATHEMATICS TEST											
Grade 6 Percentage Achieving SATISFACTORY				Grade 7 Percentage Achieving SATISFACTORY				Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
16-17	63% (34%)	64%	62%	16-17	67% (36%)	67%	67%	16-17	56% (34%)	62%	50%
15-16	57% (33%)	56%	57%	15-16	59% (35%)	64%	54%	15-16	55% (33%)	55%	55%

M-STEP SCIENCE – Grade 7 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
16-17	38% (23%)	40%	36%
15-16	36% (24%)	34%	39%

M-STEP SOCIAL STUDIES Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
16-17	49% (31%)	47%	50%
15-16	56% (29%)	50%	62%



*State of Michigan M-STEP results have been shown above in parenthesis for comparison to school results.



2016-17 M-STEP Percentage of Students Tested								
Grade	ENGLISH	MATH	SCIENCE	Social Studies	Total English with Other Tests	Total Math with Other Tests	Total Science with Other Tests	Total Social Studies with Other Tests
6	97%	97%	Not Tested	Not Tested	99%	98%	Not Tested	Not Tested
7	96%	95%	95%	Not Tested	97%	97%	97%	Not Tested
8	95%	96%	Not Tested	96%	98%	98%	Not Tested	97%

NOTE: Total with Other Tests refers to the percentage tested with either M-STEP or MI-ACCESS (alternative state test) in each area.

STUDENT ACHIEVEMENT—Middle Schools

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, grade level, graduation date, height and weight if an athlete, participation in school activities, honors and awards, photographs and videos of students in school activities, and student name, addresses and telephone numbers when requested by military recruiters.

GPPSS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should click the FERPA directory information button during K-12 online registration. You can change your selection by logging back in to online registration through the website.



MI Green Schools

Every school within the Grosse Pointe Public School System has earned some level of Michigan Green School status—green, emerald, or evergreen. Each school submits an application to Wayne RESA annually demonstrating efforts in recycling, energy savings, and environmental protection. Staff and students learn together how to reduce their carbon footprint.

GRADE 6 Percentage Achieving SATISFACTORY — (2016-17)		
SUB GROUP	M-STEP ENGLISH	M-STEP MATH
Black, not of Hispanic Origin	45%	30%
Economically Disadvantaged	43%	36%
Special Education	28%	20%

GRADE 7 Percentage Achieving SATISFACTORY — (2016-17)			
SUB GROUP	M-STEP ENGLISH	M-STEP MATH	M-STEP SCIENCE
Black, not of Hispanic Origin	46%	24%	14%
Economically Disadvantaged	45%	21%	7%
Special Education	21%	9%	3%

GRADE 8 Percentage Achieving SATISFACTORY — (2016-17)			
SUB GROUP	M-STEP ENGLISH	M-STEP MATH	M-STEP SOCIAL STUDIES
Black, not of Hispanic Origin	53%	24%	13%
Economically Disadvantaged	40%	20%	17%
Special Education	28%	14%	21%

- M-STEP Data is not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.



STUDENT ACHIEVEMENT - Middle Schools

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
16-17	83%	89%	77%	80%	88%	73%	84%	90%	77%
15-16	77%	85%	71%	80%	88%	70%	87%	94%	80%
14-15	75%	85%	64%	74%	83%	64%	83%	92%	75%

Grade 6-8 — Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by District Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
6	16-17	66	70	62	60	60	60
	15-16	69	73	65	65	65	65
	14-15	63	66	59	58	59	57
7	16-17	69	74	64	65	66	64
	15-16	67	71	63	69	70	68
	14-15	N/A	N/A	N/A	N/A	N/A	N/A
8	16-17	67	72	61	69	69	69
	15-16	68	73	64	65	66	64
	14-15	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.



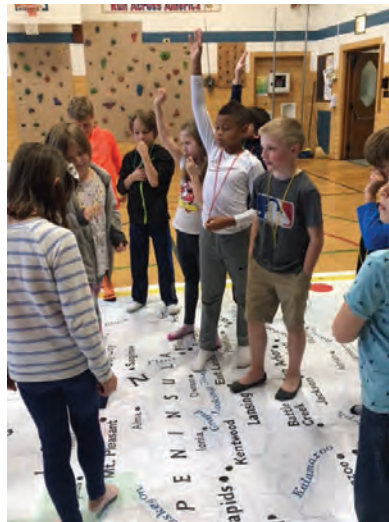
STUDENT ACHIEVEMENT—Elementary Schools

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

M-STEP ENGLISH TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
16-17	78% (44%)	86%	70%	16-17	76% (44%)	79%	74%	16-17	80% (51%)	87%	74%
15-16	81% (46%)	84%	79%	15-16	81% (46%)	83%	78%	15-16	83% (51%)	90%	77%

M-STEP MATHEMATICS TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
16-17	67% (47%)	69%	66%	16-17	70% (42%)	66%	74%	16-17	58% (35%)	56%	61%
15-16	71% (45%)	66%	76%	15-16	71% (44%)	69%	73%	15-16	54% (34%)	56%	52%

M-STEP SCIENCE – Grade 4 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
16-17	31% (15%)	24%	37%
15-16	23% (15%)	20%	25%



M-STEP SOCIAL STUDIES – Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
16-17	38% (22%)	37%	40%
15-16	37% (19%)	36%	38%

*State of Michigan M-STEP results have been shown above in parenthesis for comparison to school results.

2016-17 M-STEP Percentage of Students Tested							
Grade	English	Math	Science	Social Studies	Total English with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	95%	96%	Not Tested	Not Tested	98%	99%	Not Tested
4	96%	96%	96%	Not Tested	99%	99%	99%
5	96%	96%	Not Tested	97%	99%	99%	Not Tested

NOTE: Total with Other Tests refers to the percentage tested with either M-STEP or MI-ACCESS (alternative state test) in each area.

STUDENT ACHIEVEMENT—Elementary Schools

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

Grade 3 Percentage Achieving SATISFACTORY — (2016-17)		
SUB GROUP	M-STEP ENGLISH	M-STEP MATH
Black, not of Hispanic Origin	47%	40%
Economically Disadvantaged	56%	40%
Special Education	49%	50%



Grade 4 Percentage Achieving SATISFACTORY — (2016-17)			
SUB GROUP	M-STEP ENGLISH	M-STEP MATH	M-STEP SCIENCE
Black, not of Hispanic Origin	44%	40%	3%
Economically Disadvantaged	55%	52%	15%
Special Education	41%	38%	13%



Grade 5 Percentage Achieving SATISFACTORY — (2016-17)			
SUB GROUP	M-STEP ENGLISH	M-STEP MATH	M-STEP SOCIAL STUDIES
Black, not of Hispanic Origin	59%	28%	11%
Economically Disadvantaged	60%	33%	17%
Special Education	41%	35%	17%



- M-STEP Data not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report M-STEP results without revealing the identity of individual students.



STUDENT ACHIEVEMENT—Elementary Schools

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
16-17	95	95	95	99	100	98	71	78	64	55	63	48	79	87	72
15-16	90	95	86	96	98	93	85	91	79	64	74	54	79	88	71
14-15	90	93	88	97	98	96	92	94	91	71	82	60	74	83	65

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by District Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
1	16-17	67	68	67	74	68	79
	15-16	65	68	61	73	72	74
	14-15	65	69	60	77	74	80
2	16-17	68	72	64	75	77	73
	15-16	67	68	65	68	66	70
	14-15	67	67	66	75	70	79
3	16-17	66	70	63	65	61	68
	15-16	66	68	65	67	61	72
	14-15	64	66	61	70	67	73
4	16-17	67	67	66	66	61	70
	15-16	67	68	65	64	60	68
	14-15	65	69	61	74	75	74
5	16-17	68	70	66	63	60	65
	15-16	70	73	66	65	65	65
	14-15	70	73	67	75	74	76

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

